

Library Media - 7th Grade

Student Learning Expectations: Library Media

Dec. 1-21

Materials:

Computers, library books, Gaggle account info, Easybib.com

Objectives: as highlighted

Activities:

1. Students will use e-mail and discuss proper netiquette using Gaggle.net email accounts.
2. Students will create EasyBib accounts and use EasyBib to cite sources.
3. Students will use research questions and keywords to search for information.
4. Students will view Internet safety videos as a starting point & background information on Internet safety.
5. Students will use electronic resources for research on Internet Safety.
6. Students will practice effective note-taking skills through Trash N Treasure method.
7. Students will storyboard research information gathered for Photostory.
8. Students will save pictures found online, cite these pictures, and create a Photostory project about Internet Safety to share.
9. Students will peer review projects with rubric.

Assessment

Teacher Self Peer
-Observation

Integration

Language Arts	Math
Science	Music
Social Studies	Art
Technology	Health/Nutrition

Differentiated Learning

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Bloom's Taxonomy

Knowledge	Analysis
Comprehension	Synthesis
Application	Evaluation

I.1.7.1	Locate the library media center independently and for a purpose
I.1.7.2	Recognize how a library is organized and arranged to locate materials <ul style="list-style-type: none"> • In major sections (e.g., fiction, nonfiction, reference, periodicals, special collections) • By Dewey Decimal Classification System—numerically by subject
I.1.7.3	Demonstrate understanding of <i>acceptable use policy (AUP)</i> , <i>circulation policy</i> , and <i>copyright laws</i>
I.1.7.4	Recognize sources of information in different parts of a book (e.g., title page, table of contents, index, glossary, <i>Verso page</i> , appendix dedication page, preface/forward, author information, bibliography, blurb, or afterword)
I.1.7.5	Use <i>text features</i> to locate information that answers questions (e.g., topic sentences, captions, bold print, boxed text, chapter headings, subheadings)
I.1.7.6	Locate a particular <i>genre</i> (e.g., short stories, science fiction, legends, myths)
I.1.7.7	Articulate an information need and access materials through methods such as identifying keywords or appropriate questioning techniques
I.1.7.8	Use <i>online public access catalog (OPAC) search techniques</i> to locate appropriate resources, with guidance Keyword – subject – author - title
I.1.7.9	Access various types of information for an overview of a topic, for background information, and as a starting point for research <ul style="list-style-type: none"> • print (e.g., almanacs, atlases, encyclopedias, dictionaries, periodicals) • non-print (e.g., maps, paintings, globes) • electronic resources (e.g., databases, Internet, multimedia, current and emerging technologies)
I.1.7.10	Identify types of Internet sites based on the <i>domain</i>
I.1.7.11	Recognize and/or use sources of information outside the school library media center (e.g., people, public libraries, museums, virtual tours)
I.1.7.12	Recognize and access <i>primary</i> and <i>secondary sources</i>
I.2.7.1	Use criteria such as <i>validity</i> , <i>currency</i> , <i>accuracy</i> , <i>authority</i> , and <i>scope</i> to determine appropriate resources
I.2.7.2	Evaluate primary and secondary sources
A.3.7.1	Practice <i>organizational strategies</i> to record and synthesize information
A.3.7.2	Respect and follow <i>copyright laws</i> (e.g., <i>intellectual property rights</i> , plagiarism) when compiling information in any format
A.4.7.1	Use resources and/or technology tools for a predetermined task
A.4.7.2	Develop revision strategies to evaluate individual work
A.4.7.3	Demonstrate proper <i>in-text citations</i> and bibliographies, with guidance
A.5.7.1	Work with others to gather and share resources, information, and ideas
A.5.7.2	Collaborate responsibly to solve problems
A.6.7.1	Understand that the exchange of creative expression can be represented in a variety of formats (e.g., print, audio, digital, artifact, <i>realia</i>)
A.6.7.2	Share information or express ideas in ways that others can view, use, or assess
A.6.7.3	Practice individual responsibility in the sharing of information
C.7.7.1	Read a variety of materials from different <i>genres</i> , classics, literary award winners, and multicultural works
C.7.7.2	Read from a variety of <i>content area texts</i> (e.g., texts related to biology, science, or social studies)
C.7.7.3	Read from a variety of <i>practical texts</i> (e.g., newspapers, magazines, brochures, pamphlets)
C.7.7.4	Read for pleasure
C.8.7.1	Activate prior knowledge to make connections to text, self, and the world
C.8.7.2	Comprehend the impact of knowledge gained on self, community, and world
C.8.7.3	Apply information literacy skills to meet individual needs and enrich lifelong learning
C.9.7.1	Develop and use criteria for self-assessment
C9.7.2	Identify strengths and weaknesses in the learning process and set goals for improvement